

Spiral of Inquiry-New Curriculum Implementation Planning

1. Focus of lesson/unit:

What is the purpose of this lesson/unit?

What are the BIG IDEAS this lesson/unit is based on?

How long am I willing to spend on this unit/topic?

3. Driving/Essential Questions in lesson/unit:

What are the Driving/Essential Question(s) that drive this lesson/unit? (ie. what is the main questions that students will be able to answer at the end of this lesson/unit?)

2. Connections to new/old Curriculum:

What content standards (content and curricular competencies) am I going to focus on for this unit/lesson:

4. Connections to students' interests, preferences, experiences:

What can I do to inform myself about my students interests, preferences, and experiences as it relates to this inquiry?

5. Final Authentic Demonstrations of Learning:

What are the demonstrations of learning ("deliverables") that students will work on/produce by the end of this unit or lesson? How authentic are these demonstrations of learning?

What skills and processes will be required or will the students use during this inquiry in order to show what they know in their demonstrations of learning?

6. Assessment: What am I going to assess? How?

What can I assess in this unit? Core Competencies? Content? Curricular Competencies? Authentic Demonstrations of Learning? (Refer back to #5)

How will I assess these things? Ie. What will I use to assess these things? (Include teacher, self and peer assessments)

7.	Real	World	Conn	ections
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How can I ensure that I am being explicit in the connections to the Real World? What are the real world connections I have made in this lesson/unit? Link to world: Link to community: Link to transferable skills/concepts: Link to careers: How will I know that students understand the connections? Link to parents: Link to other? Link to Aboriginal World View: 9. How will I launch this project? 8. Voice and Choice: Allowing for Authentic Choice What will my entry event be? What opportunities for voice and choice does my lesson/unit have? **10. Student Activities During Unit/Lesson:** What are some of the activities my students will do in this unit/lesson?